

<b>Course Title (in English)</b>	Research seminar "Modern Problems of Mathematical Physics"
<b>Course Title (in Russian)</b>	Научно-исследовательский семинар "Современные проблемы математической физики"
<b>Lead Instructor(s)</b>	Gavrylenko, Pavlo
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## 1. Annotation

### Course Description

Course "Modern problems of mathematical physics" is a student seminar, so participants are expected to give talks based on the modern research papers. Current topic of the seminar can vary from time to time. Topics that were already covered, or can be covered in the future, are: classical integrable equations, complex curves and their theta-functions, quantum integrable models (quantum-mechanical and field-theoretical), models of statistical physics, stochastic integrability, quantum/classical duality, supersymmetric gauge theories, etc.

### Course Prerequisites / Recommendations

Basic knowledge of classical/quantum mechanics and classical/quantum field theory: Lagrangian/Hamiltonian formalism, operator formalism in quantum mechanics, Gaussian integration.

### Аннотация

Курс "Современные задачи математической физики" это студенческий семинар, потому от участников ожидается, что они будут делать доклады на основе современных статей. Текущая тема семинара может время от времени меняться. Сюжеты, которые уже рассматривались, или могут быть рассмотрены в будущем: классические интегрируемые уравнения, комплексные кривые и их тэта-функции, квантовые интегрируемые системы (квантово-механические и теоретико-полевые), модели статфизики, стохастическая интегрируемость, квантово-классическая дуальность, суперсимметричные калибровочные теории, и т.д.

## 2. Structure and Content

Course Academic Level Master-level course suitable for PhD students

Number of ECTS credits 6

Topic	Summary of Topic	Lectures (# of hours)	Seminars (# of hours)	Labs (# of hours)
Seiberg Witten / dimers / Painleve	Seiberg-Witten theory and thermodynamics of dimers. Limit shapes in the dimer models. Classical and quantum Painleve III equation, blow-up relations and monopole expansions at infinity.			
Quantum- classical correspondence	Master T-operator of the XXZ chain as tau function of the mKP hierarchy. Dynamics of zeroes of the tau function. Quantum-classical correspondence.			
Other topics	Yangians of other series, mirror symmetry, scattering amplitudes, integrable stochastics, etc.			

## 3. Assignments

Assignment Type	Assignment Summary
Presentation	To give a talk on some mathematical physics topic
Other	To participate in the discussions during seminars, to understand what is going on

## 4. Grading

Type of Assessment Graded

## Grade Structure

Activity Type	Activity weight, %
Attendance	70
Presentation	30

## Grading Scale

A:	86
B:	76
C:	66
D:	56
E:	46
F:	0

Attendance Requirements Mandatory with Exceptions

## 5. Basic Information

Course Stream Science, Technology and Engineering (STE)

Course Term (in context of Academic Year)  
Term 1  
Term 2  
Term 3  
Term 4

Course Delivery Frequency Every year

Students of Which Programs do You Recommend to Consider this Course as an Elective?

Masters Programs	PhD Programs
Mathematical and Theoretical Physics	Mathematics and Mechanics

Course Tags  
Math  
Physics

## 6. Textbooks and Internet Resources

Papers	DOI or URL
A. Zabrodin, Lectures on nonlinear integrable equations and their solutions	<a href="https://arxiv.org/abs/1812.11830">https://arxiv.org/abs/1812.11830</a>
Alexander Alexandrov, Anton Zabrodin, Free fermions and tau-functions	<a href="https://arxiv.org/abs/1212.6049">https://arxiv.org/abs/1212.6049</a>

## 7. Facilities

## 8. Learning Outcomes

Knowledge
Dependins on topics of the seminars (some subset of: Seiberg-Witten prepotential, Painleve equations, dimer models, classical integrable systems of KP type, quantum integrable systems of XXZ type, etc.)

Skill
Ability to understand scientific talks of not very high level of complexity

Experience
To prepare talks and to participate in the discussions

## 9. Assessment Criteria

### Input or Upload Example(s) of Assignment 1:

Select Assignment 1 Type      Presentation

Input Example(s) of Assignment 1 (preferable)      To give a talk on some mathematical physics topic

Assessment Criteria for Assignment 1      At least one talk

### Input or Upload Example(s) of Assignment 2:

Select Assignment 2 Type      Other

**Input Example(s) of  
Assignment 2 (preferable)**

To participate in the discussions during seminars, to understand what is going on

**Input or Upload Example(s) of Assignment 3:**

**Input or Upload Example(s) of Assignment 4:**

**Input or Upload Example(s) of Assignment 5:**

**10. Additional Notes**